# Mental Health & Well-Being

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# What is Mental Health?

"Mental health is not just the absence of mental disorder.

It is defined as a <u>state of well-being</u> in which every individual realizes his or her own potential, can cope with the *normal* stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community."

WHO-italics, underline added retrieved from:

# Words that cause...

"Unprecedented"

"Challenging Times"

"We are all in this together"

"New Normal"

"Re-Imagine"

Friends - Ross Pivot - YouTube











### **Can You Relate??**

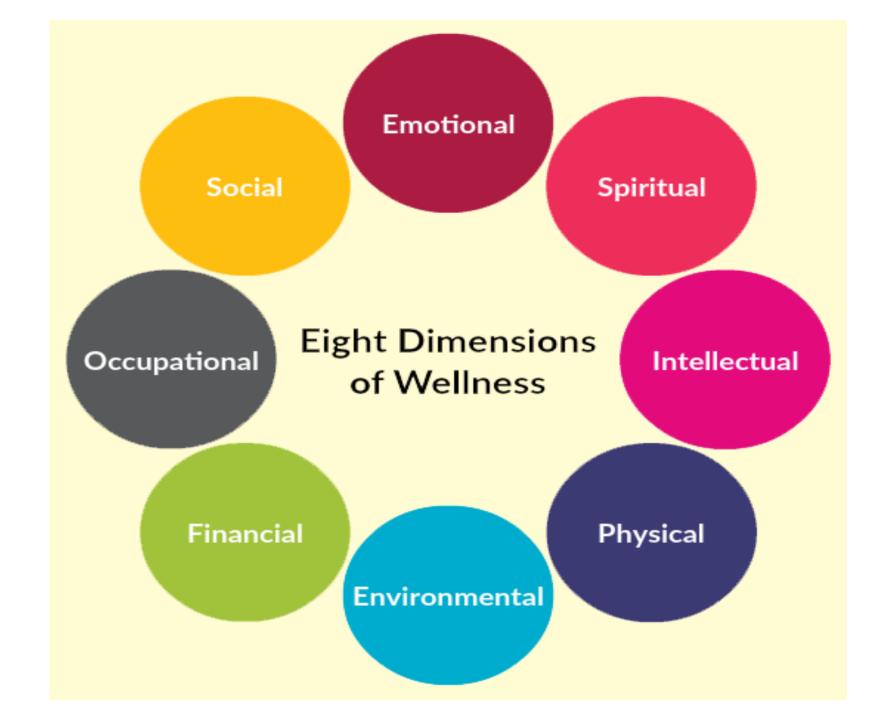




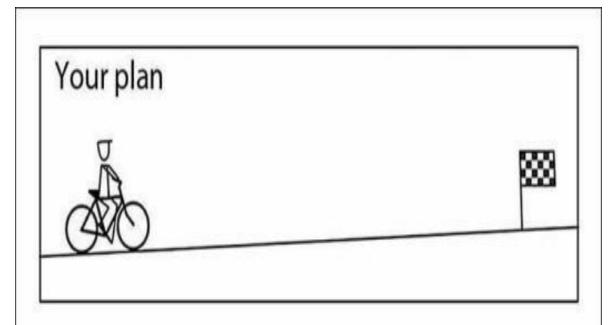


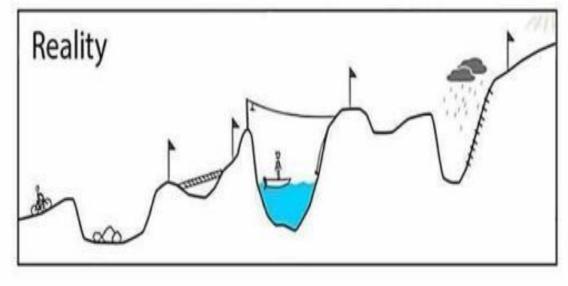


Areas of Well Being that intersect & layer...

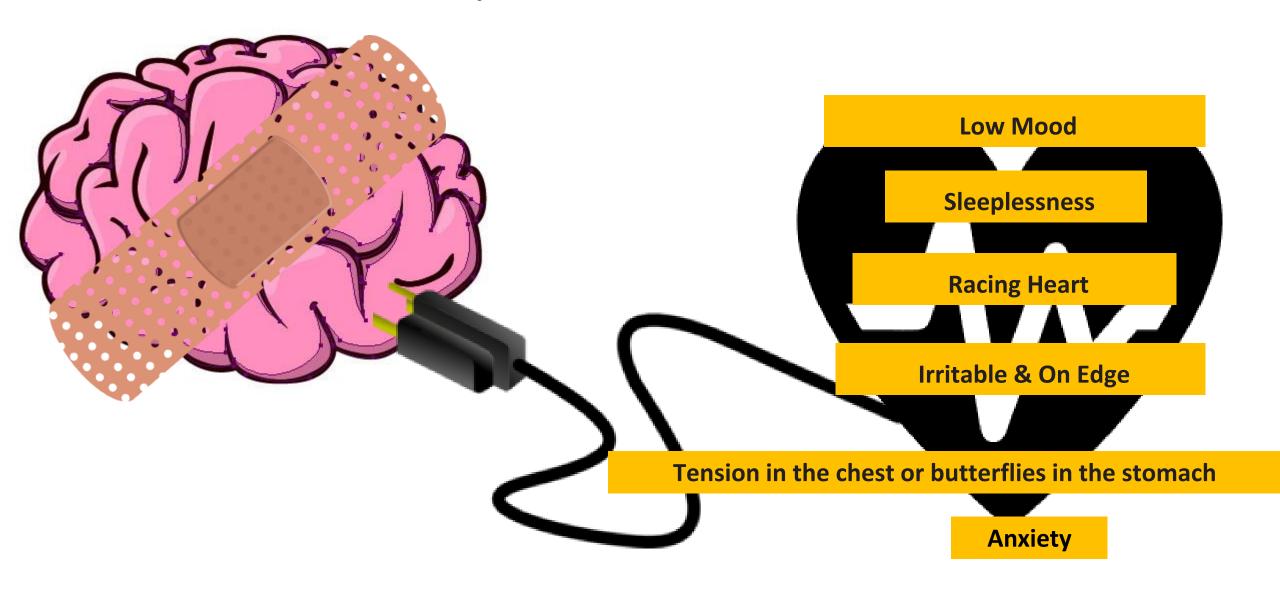


Well-Being is how we respond to lives' up and downs; and includes...





# Mental Health & Physical Connection



# Few examples of Pandemic realizations

☐More requests for Tier 3 (one-on-one) supports						
☐ More requests for mental health/wellness for staff						
☐Parents worried about socialization of their children						
□ Elevated stress related to too much work in virtual school						
□ <mark>Stigma</mark> of COVID-19; Mental health and stigma						
☐Impact of Chronic Stress/anxiety						
☐Impact of Social inequities; racism						
□ Coping with Virtual Learning						
☐ Grief with loss of 'regular' life/coping strategies (parks, activities, rituals)						
☐ Maintaining same/high expectations						
Less time to take care of our/our family's' wellness						
☐ Higher demandsjuggling work, home and personal relationships						
□ Challenging images, news, social media & staying hopeful						
☐Difficulty limiting screen time (you and children)						
□ Worries of futurework, school learning gaps, relationships						
□ Isolation, loneliness, lack of socialization/connection to family, friends, community supports/resources						



STRUGGLING



\_\_E



Very anxious
Very low mood
Absenteeism
Exhausted
Very poor sleep
Weight loss

Anxious
Depressed
Tired
Poor
performance
Poor sleep
Poor appetite

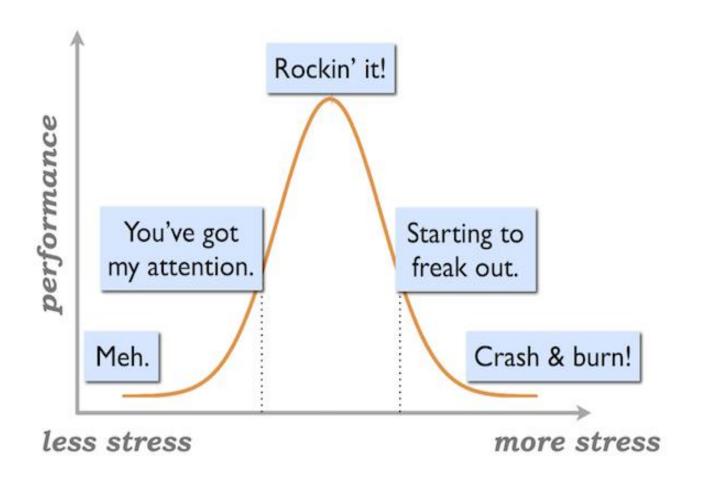
Worried
Nervous
Irritable
Sad
Trouble sleeping
Distracted
Withdrawn

Positive
Calm
Performing
Sleeping well
Eating normally
Normal social
activity

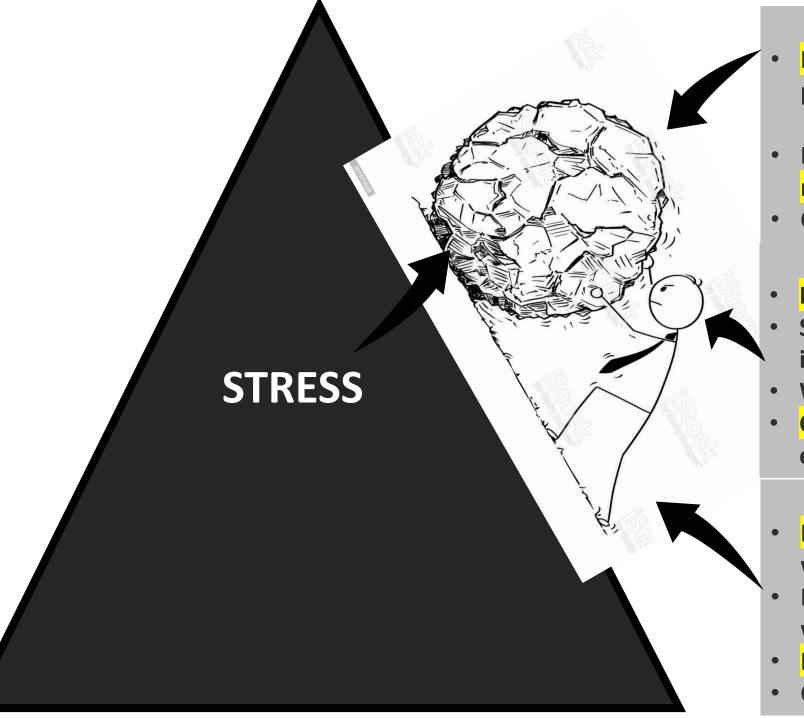
Cheerful
Joyful
Energetic
High performance
Flow
Fully realising
potential

# **STRESS**





Some stress is <u>normal</u> and needed to obtain goals, move forward for positive mental health.



#### **Behavioural Wellness**

- Participates enthusiastically in physical or learning activities
- Demonstrates age appropriate self regulation
- Can resolve conflicts and compromise

#### **Cognitive Wellness**

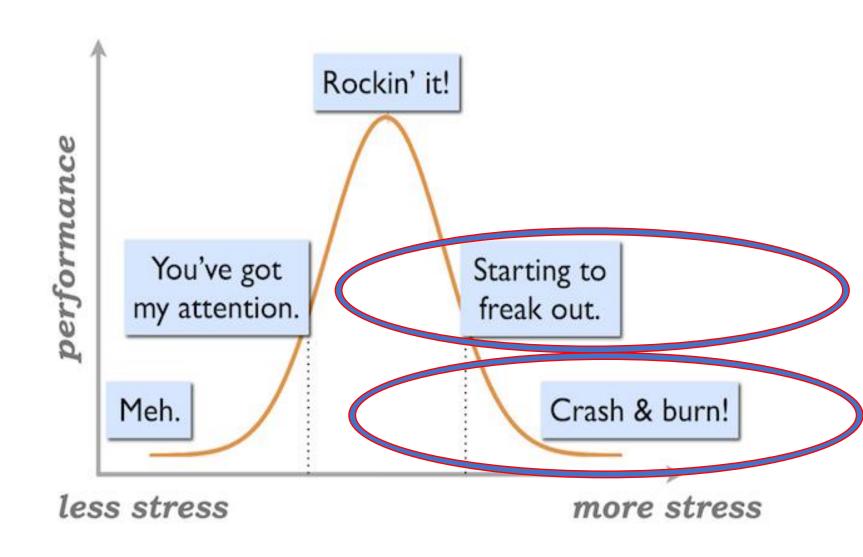
- Bounces back from mistakes
- Shows empathy and enjoys interactions
- Willing to try new experiences
- Can calm down and regulate emotional

#### **Socio-Emotional Wellness**

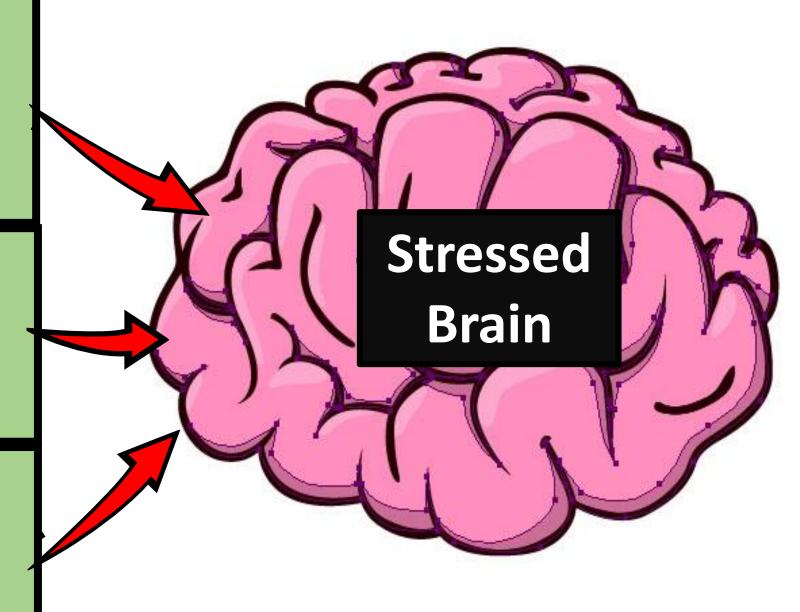
- Explores the learning environment with curiosity
- Engages in creative play or group work
- Perseveres with challenging tasks
- Can identify a problem and resolution

# **Chronic Stress**

**Chronic levels** of stress impact our brain's capacity to cope



- 1) Increases part of the brain's <a href="mailto:survival"><u>survival</u></a> mode-fight/flight
- Feeling low/sad; unmotivated
- 2) Stops producing new brain cells
- inhibits adaption to new circumstances—feeling overwhelming
- 3) Shrinks parts of the brain
- Reduces reasoning & decisionmaking



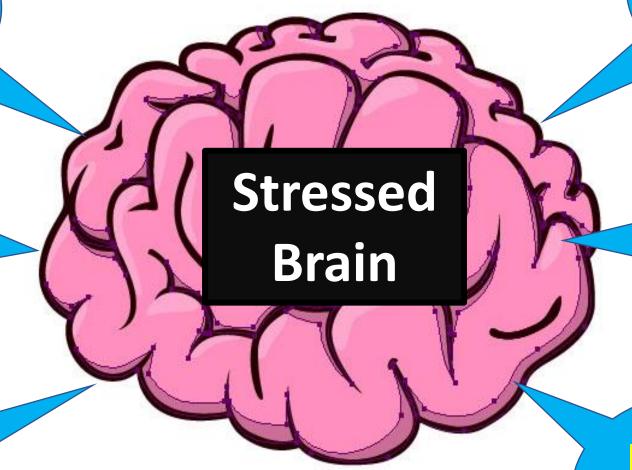
**PLANNING** 

ORGANIZING
GETTING READY
FOR SCHOOL

IMPACTS....

EMOTIONS FRUSTRATIONS STRESS

FOCUS ALERT CONCENTRATION

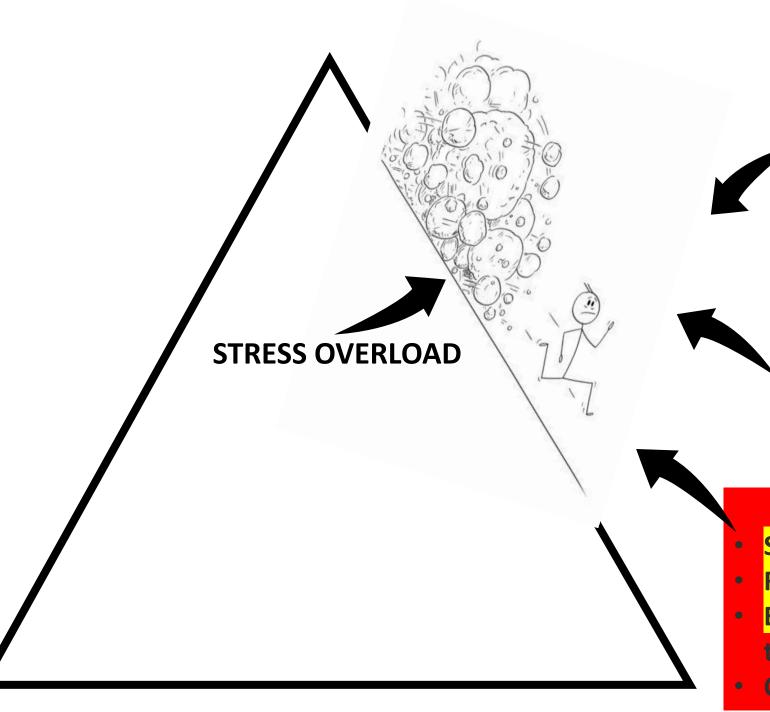


SELFREGULATION
BEHAVIOURS/
ACTIONS

**MEMORY** 

FLEXIBILITY
OPEN
MINDED

https://blogs.iu.edu/sharedsolutions/2019/12/30/what-was-i-thinking/



#### Behavioural Wellness

- Withdrawing
- Poor self-regulation of their behaviours/actions
- Overwhelmed and not able to compromise

#### **Cognitive Wellness**

- Ruminates about mistakes
- Difficulty making friends/keeping friends
- Does not want to try new things.
- Unable to calm down and regulate emotional

#### Socio-Emotional Wellness

- Scared, fearful, not leaving home
- Refusing to play or group work
- Easily upset/crying with challenging tasks
- Constant worrying

# **PANDEMIC**

**ON EDGE COPING STRESS REACTIVE** 

**FRUSTRATED** /UPSET LOW CHANGE **TOLERANCE** AT "CAPACITY"

**RUMINATING** "WHAT **BALANCE** GOOD?" **ISOLATION** 

# GRIEF



## What it can feel like....

- Families/caregivers are exhausted
- > Students are exhausted
- > Staff are exhausted
- Pre-pandemic coping is no longer able to support current moments.
- ➤ What we are experiencing?



Collective, Social and Individual GRIEF.

# **Anticipatory Grief**

What will happen?
What is going to be different?
Will I ever see normal again?
I cannot see what the issues are?
Is it safe now?

- Understanding how you are feeling/grieving—
   THE START
- Stages are not linear; you can feel many areas of grief

#### **Stages of the Grief Cycle**

#### "NORMAL" FUNCTIONING

#### Shock and Denial

- Avoidance
- Confusion
- Fear
- Numbness
- Blame

#### EmpowermentSecurity

- Self-esteem
- Meaning

#### RETURN TO MEANINGFUL LIFE

#### Acceptance

- Exploring options
- A new plan in place

#### Anger

- Frustration
- Anxiety
- Irritation
- Embarrassment
- Shame

#### Dialogue and Bargaining

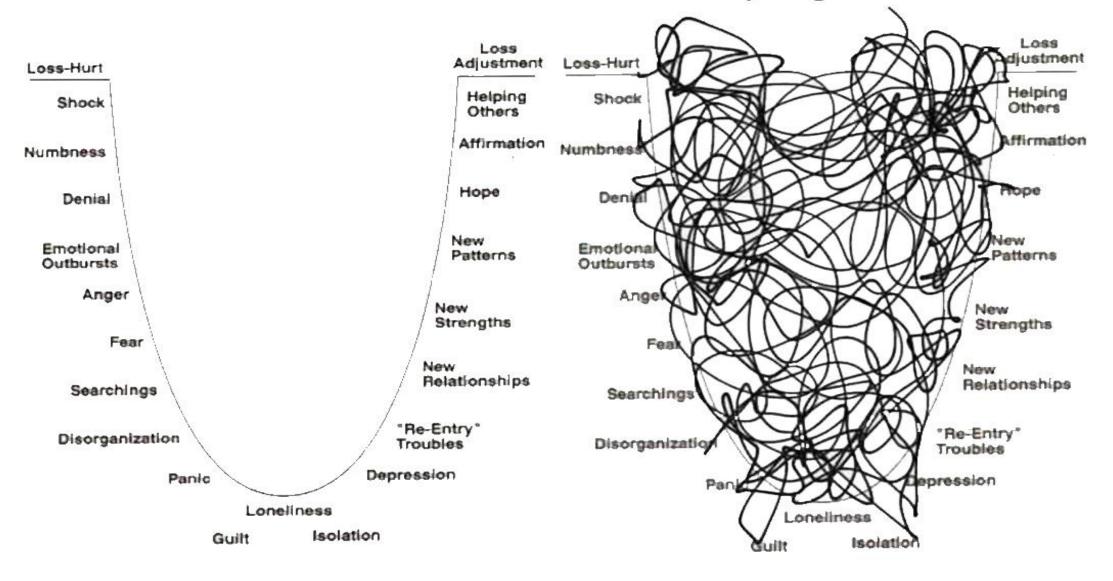
- Reaching out to others
- Desire to tell one's story
- Struggle to find meaning for what has happened

#### Depression and Detachment

- Overwhelmed
- Blahs
- Lack of energy
- Helplessness

#### STAGES OF GRIEF

#### My experience

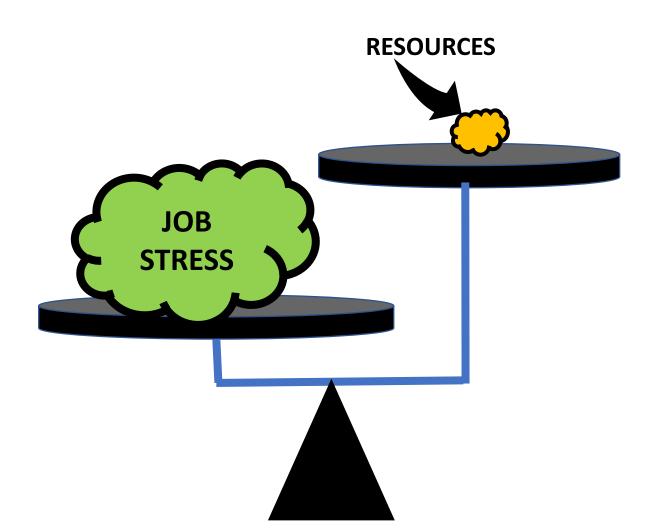


Stages of Grief	Examples You Can Try
<ul> <li>Shock &amp; Denial</li> <li>Avoidance</li> <li>Fear</li> <li>Numbness</li> <li>Blame</li> </ul>	<ul> <li>✓ It is OKAY to boundary information &amp; people</li> <li>✓ Keep it simple-what is a simple thing you can do daily?</li> <li>✓ Inspire hope &amp; model it</li> <li>✓ Be patient &amp; understanding</li> <li>✓ Balance!</li> </ul>
<ul> <li>Anger</li> <li>Frustration</li> <li>Irritation</li> <li>Anxiety</li> <li>Embarrassment</li> <li>Shame</li> </ul>	<ul> <li>✓ Reframe to positive</li> <li>✓ Breathe/Patience/ Physical activity</li> <li>✓ Dedicate one-on-one time (even 5 min. to fill your soul)</li> <li>✓ Limit exposure to social media/news/negative people</li> <li>✓ Flexible routine</li> <li>✓ Listen &amp; LAUGH</li> </ul>
<ul> <li>Depression &amp; Detachment</li> <li>Overwhelmed</li> <li>Lack of energy</li> <li>Helplessness</li> </ul>	<ul> <li>✓ Keep feeling &amp; moving forward</li> <li>✓ Let the feelings run its course in a safe way</li> <li>✓ We know we can get through this (history has shown this).</li> <li>✓ Giving-Back projects/Compassion</li> <li>✓ Listen &amp; Pause</li> </ul>

# BURNOUT



Stress + INADEQUATE
Support/resources = BURNOUT



# Stress ALONE DOES NOT CAUSE BURNOUT

# Can cause a Professional Competency Crisis

- \*loss of motivation
- \*emotional depletion
- \*cynicism
- \*exhaustion

Often misdiagnosed as depression

# SIGNS - BURNOUT =

Headaches + muscle tension

with sleep patterns

feeling over - whelmed + cynical

frustrated + unfulfilled

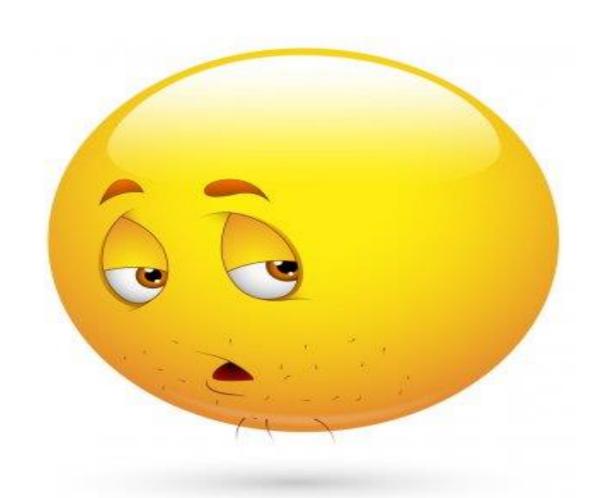
→ Sunday night blues" before work

Sense of apathy or overcomplaining

I feeling depleted after work

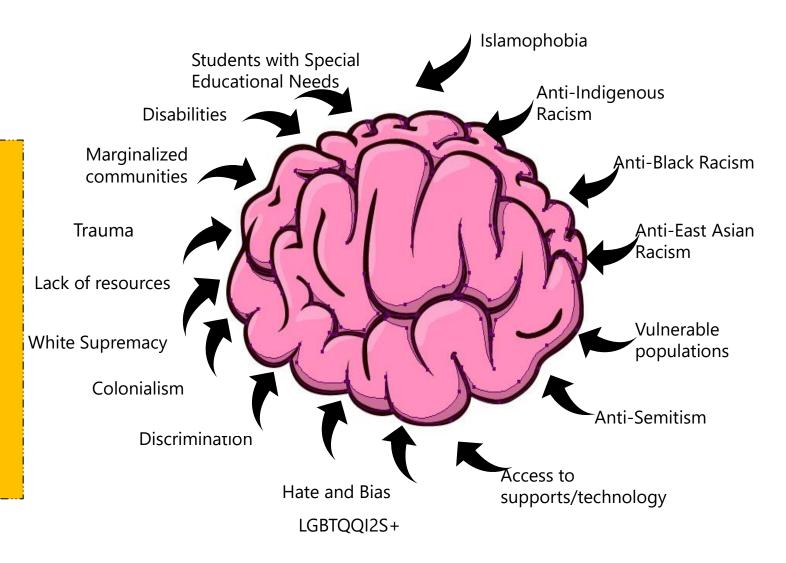
Virritability or losing your temper

# **COMPASSION FATIGUE**

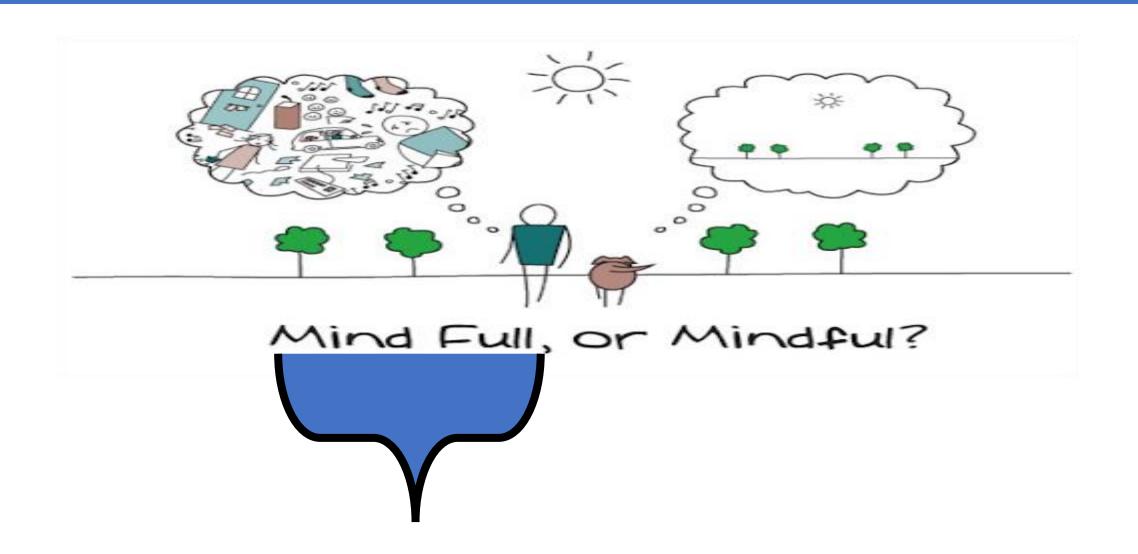


#### **Social inequities impact Compassion Fatigue...**

- ✓ Mental, physical, and emotional exhaustion that comes with working people who are in constant states of distress or trauma (Lerias & Byrne, 2003).
- ✓ Result in Secondary Trauma & Burnout



#### Stress (Grief+ Compassion Fatigue+ Burnout) =????



Why is this Analogy Not Okay...



# THEREFORE....

□Need to find your <u>calm everyday!</u> □ Acknowledge what you can/cannot control ☐ You have strengthened so much of your coping □ Continue to establish short/long term goals ☐ Realistic expectations (High vs. Low vs. **NEW**)

Become aware of your thoughts

➤ Identify troubling thoughts & feelings which elicit certain actions and behaviours

➤ Identify which thoughts are negative and challenge the evidence for such thoughts

Reframe, rechallenge and redirect negative thoughts and feelings.

# FIRST....

**ALLOW YOURSELF SELF-COMPASSION** & **PATIENCE** 



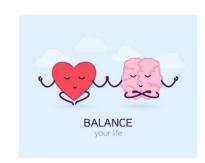
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You will soon understand that work is a rubber ball. If you drop it, it will bounce back. But the other four Balls - Family, Health are made of glass. If you drop one of these; they will be irrevocably scuffed, marked, nicked, damaged or even shattered. They will never be the same. You must understand that and strive for it."

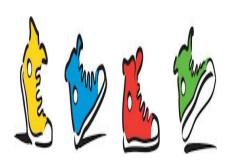




www.fridaysvideo.com













SPIRITUAL	EMOTIONAL	PHYSICAL	PERSONAL	PROFESSIONAL	SOCIAL
<ul> <li>MEDITATION</li> <li>SPIRITUALITY</li> <li>FAITH</li> <li>MINDFULNESS</li> <li>PAUSING</li> <li>BREAKING</li> <li>BREATHING</li> <li>CALMING</li> <li>STRATEGIES</li> </ul>	<ul> <li>ACKNOWLEDGE FEELINGS</li> <li>COMPASSION</li> <li>GIVING BACK/DOING FOR OTHERS</li> <li>DAILY 'GIFTS'</li> <li>MAINTAIN SOME ROUTINES</li> <li>READING</li> <li>MUSIC/DANCING</li> <li>GRATITUDE</li> </ul>	<ul> <li>SLEEP</li> <li>EXERCISE</li> <li>GROUNDING</li> <li>DEEP BREATHING</li> <li>WALKS</li> <li>NATURE</li> <li>YOGA</li> <li>STRETCHING</li> <li>NUTRITION</li> </ul>	• LAUGH!LAUGH !LAUGH! • ACCEPT LIFE IS DIFFERENT RIGHT NOW • NEW EXPECTATION • RECOGNIZE THE FLOW OF GRIEF/LOSS • FOCUS ON RELATIONSHIP • FILL YOUR SOUL	<ul> <li>ENGAING WITH PEERS</li> <li>CONNECTING WITH PEERS</li> <li>MAKING PEER SUPPORT GROUPS</li> <li>RECALL WHY YOU LIKE YOUR WORK</li> <li>PD; LEARN NEW THINGS</li> </ul>	<ul> <li>MAINTAIN         CONNECTIONS         WITH         FRIENDS/FAMILY</li> <li>MAINTAIN         FRIEND VIRTUAL         MEETINGS</li> <li>VOLUNTEERISM</li> <li>CREATIVE         FAMILIY         ACTIVITIES</li> </ul>

# Cultivating Calm: Self-Care Ideas For Educators

1 min	5 min	10 min	30+ min
Get Grounded Pause. Feel your feet in your shoes. If seated, lightly push your feet against the floor.	Say Thank You Text a friend, thank them for something they did for you	Journal Write down 10 things you are grateful for.	Phone a Friend Ask them how they are feeling. Share your thoughts and experiences too.
Recall Who is someone that makes you smile? Bring them to mind for a moment or two.	Listen Have a favourite song that you listen to when relaxing? Press play!	Sip. Savour.  Prepare and enjoy a cup of your favourite tea or other beverage.	Sweat! HIIT - Run - Weights You Choose.
Do Not Disturb Set your phone to DND when you can. Or just leave it in another room for a while.	Meditate Find a free guided meditation online. Find a style that works for you.	Walk it Out Take a stroll around the block.	Stretch it Out Find a free yoga class online.
Breathe Inhale (5 sec.), Exhale (7 sec). Repeat 3x	Tidy Up Set your timer and take a 5 min break to tidy up your home office or desk.	Dance Have a favourite jam that makes you want to move? Press play. Repeat.	Laugh! Watch a funny movie, show or YouTube video.

# **BACK TO BASICS---**

- Awareness of Feelings
- Deep Breathing & Pausing
- > Thought Re-Direction (Visualization)
- ➤ Thought Re-Framing (Positive Self-Talk)
- Thought Re-Challenging (Goal Setting)

## TALK. FEEL. BE AWARE. MAKE CONNECTIONS

TALK about feelings and emotions

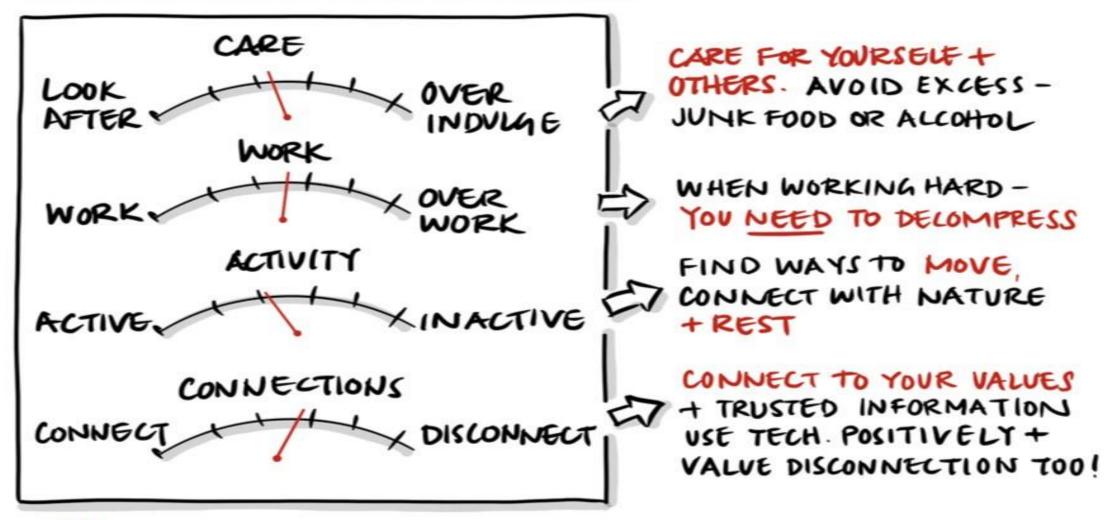
#### **FEEL**

- How is your body feeling?
- What happened before you felt this way?
- How did you react/behave?

**BE AWARE** of your feelings

MAKE CONNECTIONS
to possibly why you are
feeling that way

#### FIND YOUR WAY ALONG THESE CONTINUUMS







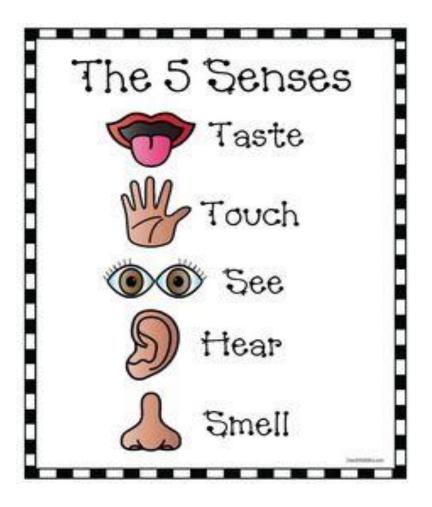
# You CANNOT do work in the same way you could pre-pandemic...

It is NOT realistic...

it is NOT fair to you...

& it does NOT indicate incompetence...

# DEEP BREATHING/ PAUSING



# Four square breathing breathe in School Mental Health Ontario Santé mentale en milieu scolaire Ontario

#### **GROUNDING**

- •What are five things you see around you?
- •Four things you can touch or feel with your body (e.g., the chair on my back, feet on the floor, fingers on the table)?
- Three things you hear (e.g., a car, the clock, the humming of the vent)?
- Two things you smell or taste (or like to smell and taste)?
- And ask them to take one mindful breath

# Thought RE-DIRECTION (Visualization)

#### **Focus on something TO DISTRACT**

- > replay a happy memory
- > focus on something you're looking forward to
- >imagine yourself somewhere that calms you
- > picture your favorite happy place
- ➤ Connect with people
- ➤ Watch something funny—LAUGH!!

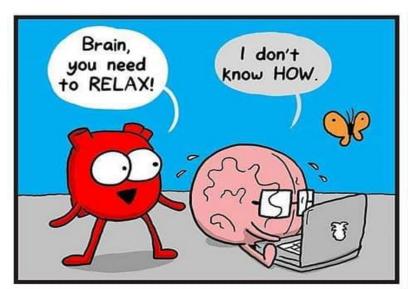
# **Positive action**

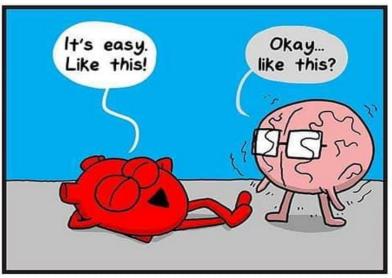
- Write in a gratitude journal
- ➤ Move your body! Do your favorite exercise
- Get creative! Paint, draw, doodle, or color a mandala
- Write a story or letter

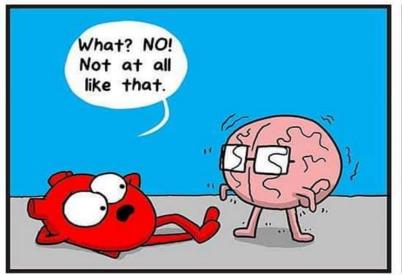
# Thought RE-FRAMING (positive self-talk)

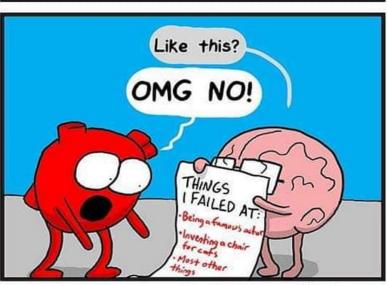
### Power of:

- **□** "yet..."
- "at this time..."
- "right now..."









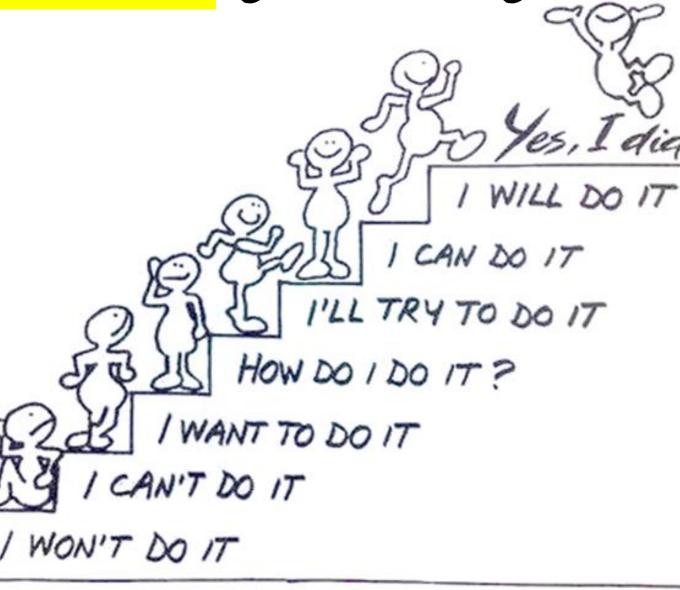
the Awkward Yeti.com

#### FIXED VS. GROWTH MINDSET

"I can figure this out." **Instead of** "I'm not good at this" "I am going to try something different." **Instead of** "I give up" **Instead of** "This is too hard" "This might take some time to solve." Instead of "I made a mistake" "Mistakes lead to learning." Instead of "I can't do this" "I am going to train my brain to do something new."

# Thought RE-CHALLENGING (goal setting)

Small steps...pacing & keeping short/long term goals in sight



WHICH STEP HAVE YOU REACHED TODAY?

# RESILIENCE

"THE ABILITY TO WITHSTAND
AND REBOUND FROM
ADVERSITY"
F. WALSH

INDIVIDUAL RESILIENCE

RELATIONAL



STRESS + CRISES CHALLENGE US, BUT THEY DON'T NECESSARILY DAMAGE US. HOW TO KEEP ON, KEEPING ON ...

BE FLEXIBLE ABLE TO CHANGE, REDRIGANISE + FIT CHALLENGES OVER TIME

RESPECT INDIVIDUAL (+ YOUR OWN) NEEDS, DIFFERENCES + BOUNDARIES. PAY ATTENTION

KEEP CONNECTED . MUTUAL SUPPORT + COLLABORATION

KEEP IN TOUCH WITH YOUR VALUES + WHAT IS IMPORTANT TO YOU

DON'T FORGET THERE IS A WHOLE WORLD OUT THERE - AND YOU ARE PART OF IT

COMMUNICATE . TAUK TO PEOPLE

REST . DO SOMETHING COMPLETELY DIFFERENT

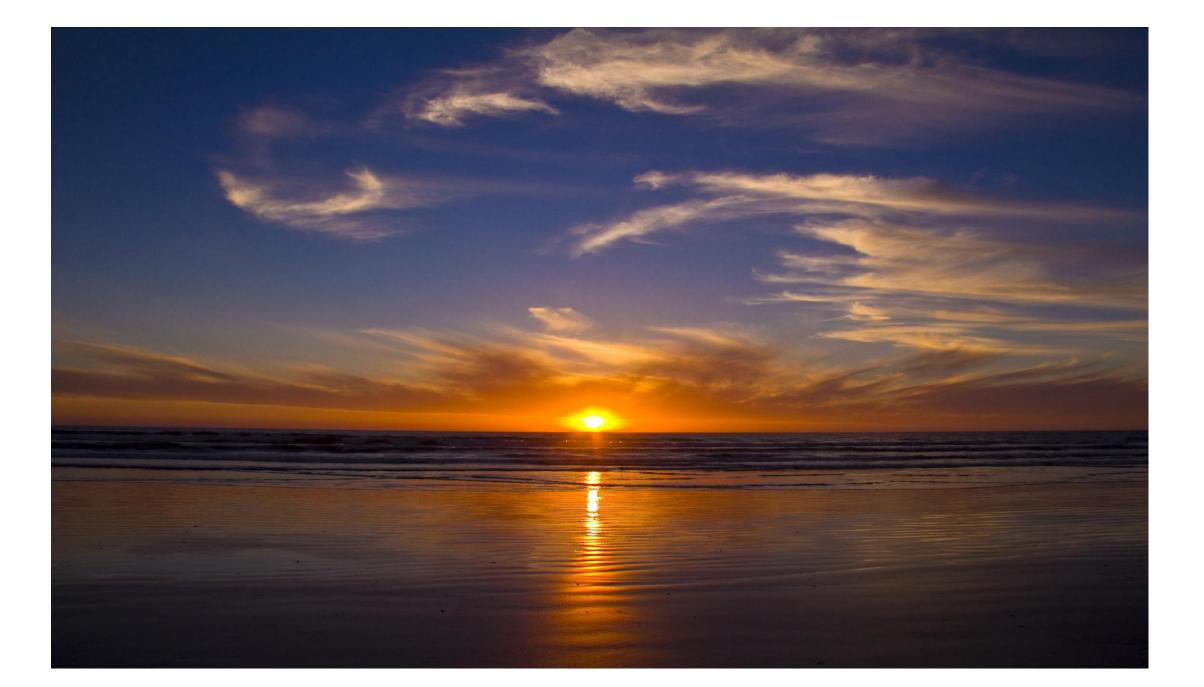
SEEK HELP IF YOU NEED IT



# Stress (Grief+ Compassion Fatigue+ Burnout)

# =RECLAIMING YOUR CALM/RESILIENCE





# **RESOURCES**

**COVID-19: Mental Health Resources** 

Morneau Shepell Employee Family Assistance Program

**TDSB Staff Resources** 

**BounceBack** 

Staff Wellness Workout Mornings Calendar (VPN required)

Wellness Clips on KeyToLearn

Home Workstation Ergonomics.pdf

#### **GTA-Culturally Responsive/Relevant Resources**

https://www.utm.utoronto.ca/health/resources/gta-mental-health-resources-culturally-specific

Mental Health Lit Course (6 hours/6 1 hour Modules)

https://smho-smso.ca/educators/learn-more/mh-lit-online-course/

#### **Educator and Student Well-Being Kit**

https://docs.google.com/presentation/d/1lL3D4tuvtXLdh53NXOkAx93-80 veqXOrZSdsdisD3w/edit#slide=id.p

#### **Educator Well-Being Kit**

https://docs.google.com/presentation/d/1zsfpivmlw\_YYy2zXCRE2q8hzsq5G1xB5dTRjQtrHxqA/edit #slide=id.p



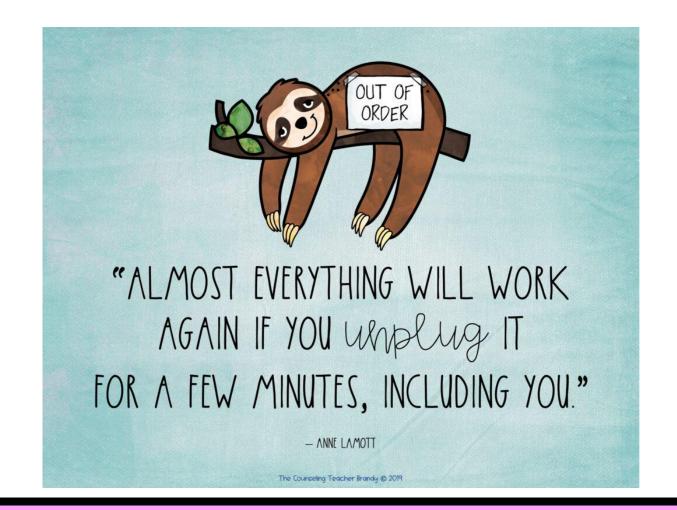
# Free Mental Health Apps...

#### **AbilitiCBT-Morneau Shepell**

https://myicbt.com/home

#### **CAMH Apps.**

https://www.camh.ca/en/health-info/mental-health-and-covid-19/information-for-professionals/apps-for-mental-health



Thank You